



Call for Poster and Presentation Abstracts Guidelines:

Format Options:

- Poster Presentation
 - The poster session offers the opportunity to present New York State Public Health Corps (NYSPHC)-specific projects and/or programs, in a visual format. Poster sessions will allow all participants to visit posters and discuss content with presenters over the course of about an hour during designated poster sessions.
- Oral Presentation
 - All oral presentations will feature an oral presentation focused on NYSPHC-specific projects and/or programs followed by a question-and-answer period to provide opportunity for interaction with attendees. Presentations will be 30 minutes long, allowing for 20 minutes of presentation and 10 minutes open for questions and answers.

Select a Program Track:

- Communications
 - Design and distribute communications to educate and engage audiences about health, the factors that influence it, and how to improve it. This includes but is not limited to communicating information to influence behavior and improve health in writing and orally with linguistic and cultural proficiency (e.g., using age-appropriate materials, incorporating images) via social media, newspapers, newsletters, journals, town hall meetings, libraries, neighborhood gatherings, websites including design, and other platforms and mechanisms.
- Emergency Preparedness and Response
 - Develop, exercise, and maintain emergency plans to respond to public health emergencies and ensure continuity of public health operations. This includes but is not limited to community resilience, incident management, information management, countermeasures and mitigation, surge management, and biosurveillance in an effort to prepare for, respond to, and recover from public health emergencies.
- Epidemiology and Data

- Assess, analyze, and monitor population health conditions and determinants of health using evidence-based methods. This includes but is not limited to case investigation and contact tracing, data compilation, epidemiological trends analysis, data visualization and the integration of data into reports.
- Laboratory Reporting
 - Collect and analyze laboratory specimens. This includes but is not limited to biosurveillance, obtaining and analyzing biological/chemical samples from human, animal, and environmental sources, preparing accurate and complete digital laboratory reports, transmitting digital laboratory reports in a timely manner, and facilitating the identification of emergent public health problems.
- Partnership Development
 - Develop and maintain relationships with communities, organizations, and other partners to advance public health. This includes but is not limited to collaboration with individuals and organizations in developing a vision for a health community (e.g., emphasis on prevention health equity for all, excellence, and innovation), outreach and engagement activities with stakeholders and organizations serving particularly vulnerable groups and communities, and training activities with partners on critical tasks.
- Policy Development
 - Create, implement and analyze public health policies, informed by evidence and stakeholder input. This includes, but is not limited to, researching needed policy solutions and educating community members, stakeholders, and policymakers on potential legislation or ordinances that promote wellness; some examples may include food safety, tobacco use prevention, and water quality.
- Program and Organizational Management
 - Plan, implement, and evaluate public health programs and interventions. Perform functions needed to maintain health departments and organizations, including financial management, human resource management, and other related activities. This includes but is not limited to assessing the need for planning, developing, implementing, managing, monitoring, evaluating, and improving programs to promote public health.

Title:

Please provide a succinct title for your presentation.

Presentation Format (select one):

- Poster Presentation
- Oral Presentation

If your oral presentation abstract is not accepted as the original intent, would you be interested in presenting it as a poster?

- Yes
- No

Learning Objectives:

A learning objective is a statement that describes the knowledge, skills, and/or attitudes that participants will gain from the presentation. Learning objectives are written in measurable terms. Please use measurable verbs such as describe, integrate, or discuss. DO NOT include words such as understand, know, or learn as they are not measurable terms. Refer to [Bloom's Taxonomy](#) for examples of verbs to use.

Learning Objectives (What do you intend participants to gain from attending this presentation?): Please identify two learning objectives.

- Objective 1:
- Objective 2:

Abstract text (limit 400 words):

An abstract is a brief summary of the presentation idea that explains what topics and information the presentation will cover. If you want to acknowledge an author(s) who contributed to the abstract submission but will not be presenting, please include this at the end of the abstract text section (first/last name, credentials, organization affiliation, i.e. Jane Smith, MPH, NYS Department of Health). This will be factored into the word count.

While not required, we highly recommend you consider one of the following format options to guide your abstract submission.

Option 1	<ul style="list-style-type: none"> • Background • Objectives • Methods • Results • Conclusions • Public Health Implications
Option 2	<ul style="list-style-type: none"> • Introduction/Issue • Objectives • Project Description (Evidence + Theory Used) • Progress Outputs/Outcomes • Conclusions/Lessons Learned • Recommendations
Option 3	<p>We understand that some of you are fairly new in your Fellowship role and therefore there is an option of a “Descriptive Abstract.” This is an abstract where work has not yet been carried out, or where work is just starting or in progress (i.e. information about your Fellowship Plan/Project!).</p> <ul style="list-style-type: none"> • In this type of abstract, explain the background, purpose, and focus of your project but not the results or conclusion if that’s unavailable at the time of your abstract submission. • If you have results and the conclusion at the time of Summit 2025, present them at that time. • If your work is still in progress at the time of Summit, discuss any preliminary findings, observations and status reports to date.

Presenters:

Representation from our diverse communities throughout New York State is very important at the 2025 NYSPHC Fellowship Summit.

- Abstract Presenter: The presenter is the person(s) who presents the presentation to the audience. As oral presentations will be 30 minutes long, allowing for 20 minutes of presentation and 10 minutes open for questions and answers, the number of presenters is limited to two.

Abstract Presenter #1:

- Name:
- Pronouns:
- Credentials:
- Organization:
- Title:
- Email Address:
- Day or Mobile Phone Number:
- Bio (3-4 sentences):

Abstract Presenter #2:

- Name:
- Pronouns:
- Credentials:
- Organization:
- Title:
- Email Address:
- Day or Mobile Phone Number:
- Bio (3-4 sentences):

Accommodations:

To ensure accessibility, please describe any accommodation(s) you require to participate in this event.

Applicants will be notified by February 26, 2025 if their abstract has been accepted for presentation.