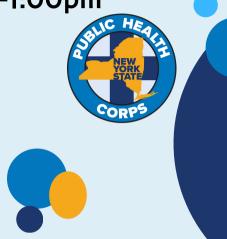
## NYSPHC Educational Series INTERSECTING SOCIAL FACTORS: HOW SOCIAL INTERVENTION POSITIVELY IMPACTS QUEER PEOPLE

Wednesday, May 8th, 2024: I2:00pm-I:00pm

<u>Presented by:</u> <u>Tajé Jenkins-Jones</u>







## **Presentation Overview:**

This training will explore the relationship between social determinants of health and intersectionality, and their effects on queer and trans-people of color. We will also discuss how community and social interventions positively affect this community.

## **Session Learning Objectives:**

- Define social determinants of health and explain how they influence health outcomes.
- Define intersectionality and explain how it influences health equity
- Discuss the relationship between social determinants of health and intersectionality and the influence they have on communities in Western New York.
- Demonstrate an understanding of the influence economics and education can have on an individuals health outcomes.
- Recognize how social interventions can positively affect marginalized people experiencing health inequities.
- Discuss how addressing social determinants of health by investing in communities and supporting interventions can impact marginalized people, specifically in Western New York.

## **Speaker Bio:**

Tajé Jenkins-Jones, a Buffalo native, received his Bachelor of Science degree in Communications and Media Studies from Medaille University. In 2021, he founded Buffalo Black & Latino Pride Week. fostering a space to highlight and celebrate diversity amongst LGBTQ+ people in Western New York. Tajé is a part of the Intercultural and Diversity Center (IDC) at the University at Buffalo. The IDC works to create an inclusive campus climate that prepares students to thrive in increasingly diverse communities by planning and implementing a host of cultural, educational, and social programs, workshops and trainings. At the IDC, he works to develop programs that are representative of UB's community every day, in pursuit of creating a more welcoming environment for diverse identities.

To view previous recordings, visit the <u>Training</u>
Resource Center Website

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