

Call for Poster and Presentation Abstracts Guidelines:

All sessions will be 90 minutes long Workshops and oral presentations allow for 60 minutes of presentation (solo or combined in a panel) and 15-30 minutes open for Questions & Answers. Poster sessions will have allocated 90-minute time slots.

Format Options:

- **Poster Presentation**
 - The poster session offers the opportunity to present NYSPHC-specific projects, programs, and/or research in a visual format. 90-minute poster sessions will allow all participants to visit posters and discuss content with presenters.
- **Workshop Presentation**
 - All workshop presentations include an interactive component and will feature question-and-answer period to provide opportunity for interaction with attendees. Workshops should focus on skills building and provide tangible tools or resources. Workshops will be 90 minutes long, allowing for 60 minutes of presentation and 15-30 minutes open for Questions & Answers.
- **Oral Presentation**
 - All oral presentations will feature a question-and-answer period to provide opportunity for interaction with attendees. Selected oral presentations may be combined into a larger panel presentation. Workshops will be 90 minutes long, allowing for 60 minutes of presentation and 15-30 minutes open for Questions & Answers.

Select a Program Track:

- **Administration**
 - This includes but is not limited to program/project management, human resources, fiscal or grant management, procurement of goods and services and other administrative services associated with successfully managing multiple funding streams.
- **Communications Support**
 - This includes but is not limited to communicating information to influence behavior and improve health in writing and orally with linguistic and cultural proficiency (e.g., using age-appropriate materials, incorporating images) via social media, newspapers, newsletters, journals, town hall meetings, libraries, neighborhood gatherings, websites including design, and other platforms and mechanisms.
- **Emergency Preparedness**
 - This includes but is not limited to community resilience, incident management, information management, countermeasures and mitigation, surge management, and biosurveillance in an effort to prepare for, respond and recover from public health emergencies.
- **Epidemiology and Data Support**

- This includes but is not limited to case investigation and contact tracing, data compilation, epidemiological trends analysis, data visualization and the integration of data into reports.
- Laboratory Reporting
 - This includes but is not limited to biosurveillance, obtaining and analyzing biological/chemical samples from human, animal, and environmental sources, preparing accurate and complete digital laboratory reports, transmitting digital laboratory reports in a timely manner, and facilitating the identification of emergent public health problems.
- Partnership Development
 - This includes but is not limited to collaboration with individuals and organizations in developing a vision for a health community (e.g., emphasis on prevention health equity for all, excellence and innovation), outreach and engagement activities with stakeholders and organizations serving particularly vulnerable groups and communities, and training activities with partners on critical tasks.
- Program Planning and Implementation
 - This includes but is not limited to assessing the need for planning, developing, implementing, managing, monitoring, evaluating, and improving programs to promote public health.
- Vaccination and Testing Site Support
 - This includes but is not limited to administering vaccines, coordinating logistics related to setting up points of distribution and testing sites, training staff on protocols, assisting individuals with overcoming barriers to receiving vaccination, and engaging in community outreach and education to promote vaccination.

Title:

Please provide a succinct title for your presentation.

Learning Objectives:

A learning objective is a statement that describes the knowledge, skills, and/or attitudes that participants will gain from the presentation. Learning objectives are written in measurable terms. Please use measurable verbs such as describe, integrate, or discuss.

DO NOT include words such as understand, know, or learn as they are not measurable terms. Refer to Bloom's Taxonomy for examples of verbs to use or not use.

Learning Objectives (What do you intend participants to gain from attending this presentation?) Please identify two learning objectives.

- Objective 1:
- Objective 2:

Abstract text (limit 400 words):

An abstract is a brief summary of the presentation idea that explains what topics and information the presentation will cover.

Abstract Authors:

Representation from our diverse communities throughout New York State is very important at the 2023 NYSPHC Fellowship Summit. Please tell us who was selected as the presenter(s) of this abstract and what perspectives, experiences, and expertise the presenter(s) will be able to share with the audience that directly relate to the goals of the NYSPHC Fellowship Program.

- Author: The author is the person(s) writing the abstract and presentation.
- Moderator: The moderator is the person who introduces the presenter(s) to the audience during the presentation.
- Presenter: The presenter is the person(s) who present the presentation to the audience.

Abstract Presenter #1:

- Name:
- Pronouns:
- Credentials:
- Organization:
- Title:
- Presenter (Yes/No):
- Email Address:
- Day or Mobile Phone Number:
- Bio (3-4 sentences):

Abstract Presenter #2:

- Name:
- Pronouns:
- Credentials:

- Organization:
- Title:
- Presenter (Yes/No):
- Email Address:
- Day of or Mobile Phone Number:
- Bio (3-4 sentences):

Abstract Presenter #3:

- Name:
- Pronouns:
- Credentials:
- Organization:
- Title:
- Presenter (Yes/No):
- Email Address:
- Day of or Mobile Phone Number:
- Bio (3-4 sentences):

Abstract Presenter #4:

- Name:
- Pronouns:
- Credentials:
- Organization:
- Title:
- Presenter (Yes/No):
- Email Address:
- Day of or Mobile Phone Number:
- Bio (3-4 sentences):

Abstract Presenter #5:

- Name:
- Pronouns:
- Credentials:
- Organization:
- Title:
- Presenter (Yes/No):
- Email Address:
- Day of or Mobile Phone Number:

- Bio (3-4 sentences):

Accommodations:

To ensure accessibility, please describe any accommodation(s) you require to participate in this event.

If your oral or workshop presentation abstract is not accepted as the original intent, would you be interested in presenting it as a poster?

- Yes
- No

Applicants will be notified by August 25, 2023, if their abstract has been accepted for presentation.